



MAPPING YOUR COMPETENCES

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ALLE HAR EN
KARRIERE

 **NTNU**
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Samarbeidet mellom utdanningsinstitusjoner og arbeidsliv i Norge er underutviklet

Regjeringen foreslår mer og bedre praksis for alle studenter for å øke arbeidsrelevansen med studier.

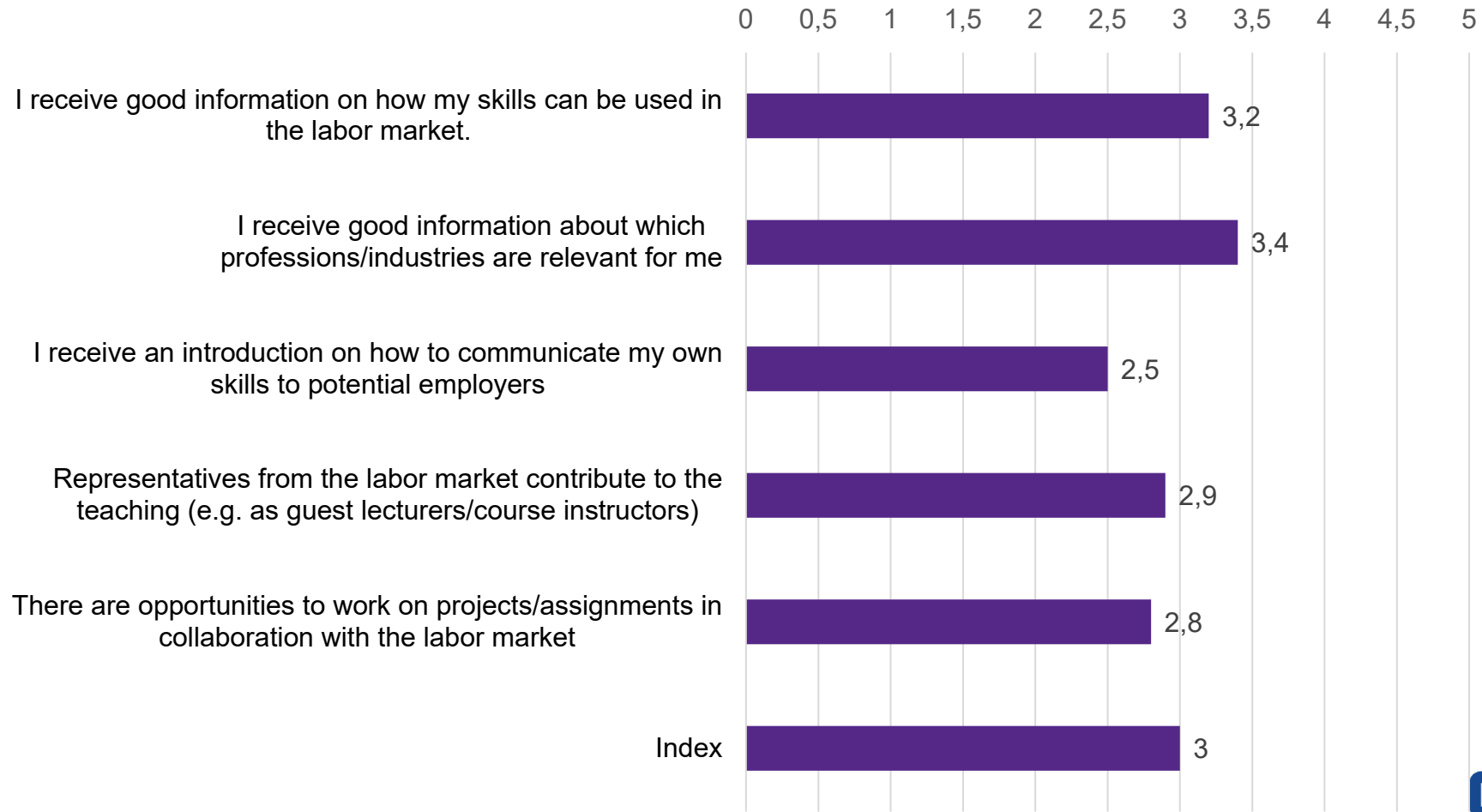
Dagens studenter har for dårlig kjennskap til arbeidslivet, mener utdanningsministeren

Alle studenter ved høyere utdanning bør ha praksis som læringsform

Vi trenger en holdningsendring om vi skal gjøre høyere utdanning mer relevant

Løsningen for økt arbeidslivsrelevans i studieløpene er tettere samarbeid mellom utdanningsinstitusjoner og arbeidsliv med økt bruk av praksis.

THE STUDENT SURVEY



DON'T THEY GET JOBS?

- Unemployment among people with higher education is 1%, 1,7% in the population total
- 9 out of 10 NTNU students have a job 6 months after graduation
- 86% say their education is relevant for the job they have



WHAT IS THE PROBLEM?

- Dose the focus on work life relevance mean my subjects aren't good enough?
- Students want an answer to “what will I become?”
- Goal oriented, and stressed



HOW CAN WE HELP?

NTNU Career shall contribute to enable students to make good career choices





HOW DID WE GET STAFF TO LISTEN?

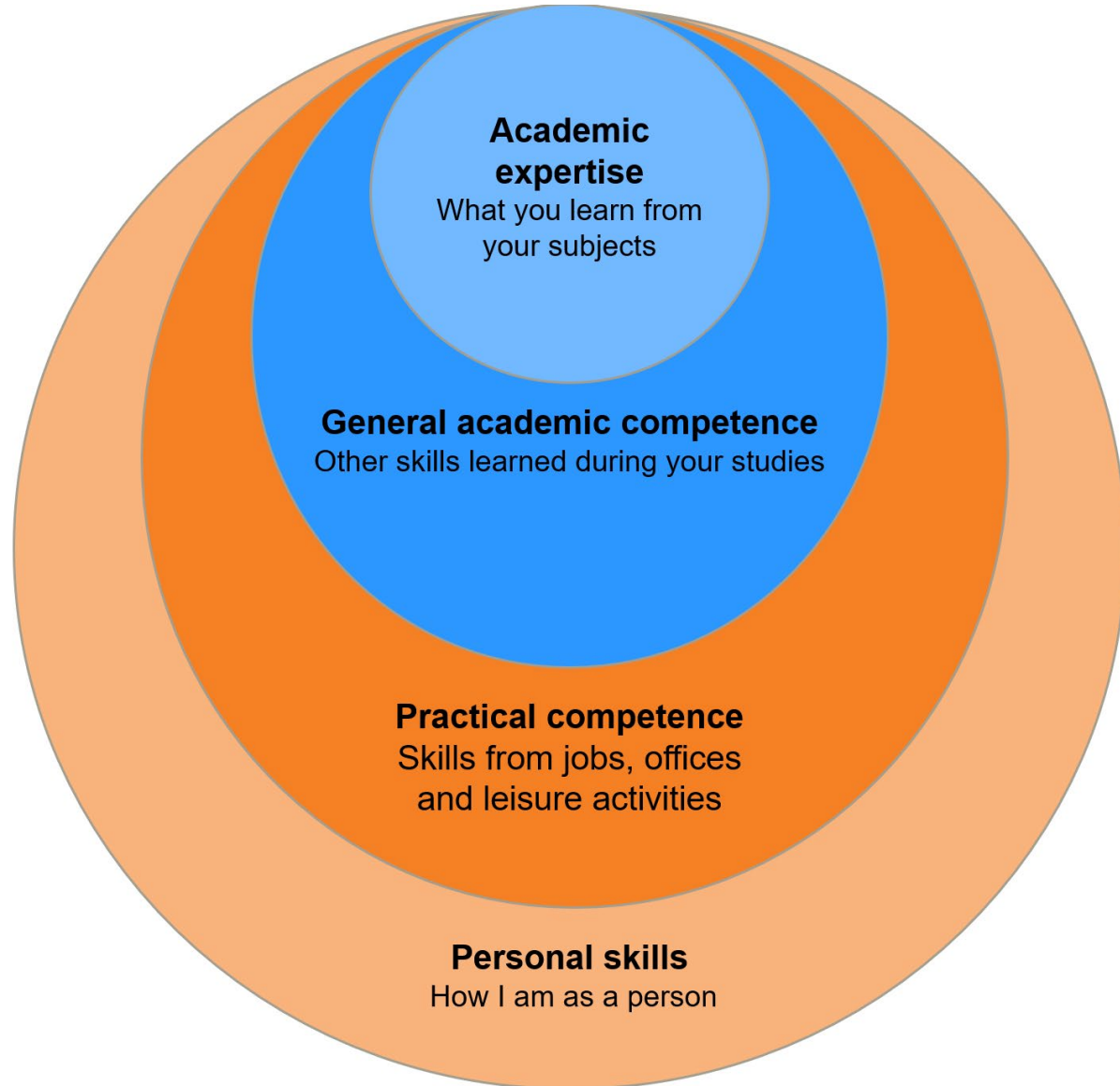
- Contacted study program leaders
- Talked about helping the students know what they have been learning
- Recognising that this may not be a quality problem
- Listening to what problems they experience when meeting students

WHAT WE MADE

If you ask students, this is not what they would ask for...

- A shift of focus
- Working with competences to work with employability
- 2-hour workshop
- Giving students a framework





SIMPLE QUESTIONS

Hard to answer

- What have I learned through my studies?
- How can I use those skills in other situations?
- What was required of me to solve tasks in my part time job?
- What motivates you?
- What is important to you to do a good job?

FEEDBACK

- Very positive, from students and faculty
- Challenging but rewarding
- From engineers to philosophers
- A goal to be included in education



WHAT NOW?

- Including new fields of study
- Using the information from the study program leaders to make new products
- How to reach as many students as possible?
- Hopefully the first step



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